

## International Community School High School Registration 2020

At a small school like ours, registration is a very important time. Students get to have the first and best opportunity to get the classes they want to take next year. With limited availability in elective courses, your decisions in February are a **commitment** and considered to be **final**. In a small school, there is little room for changes and the choices you make will directly impact our staffing and course offerings. All students need 24 credits to graduate so please plan your schedule accordingly.

### **Registration Timeline:**

**Mid- February:** Students will be introduced to the classes that may be offered next year and will complete registration forms in preparation for Skyward registration. Electives chosen to be offered next year will depend on student interest, school staffing, etc. Seniors will get first choice of electives, followed by juniors.

**Late-February:** Registration is finalized by Ms. Cummings and Ms. Kinney and submitted to the district.

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There are a few additional requirements your student should consider when registering. We will prioritize scheduling to meet these requirements. (See attached pages for more information)

- Health – 0.5 credits
- Physical Education – Exam/Plan in 11<sup>th</sup>-12<sup>th</sup> grade. Alternatively, students can take 1.5 credits online at a cost.
- Occupational Education (Occ. Ed.) – 1.0 credit – Usually completed through specific electives.

**Schedule Changes** – Schedule changes will be done between September 1<sup>st</sup>-11<sup>th</sup>, 2020. No schedule changes will be made during the summer or prior to September 1<sup>st</sup> unless students:

- Have an empty period in their schedule
- Have the wrong level of a subject (For example, a 11<sup>th</sup> grader in Art 3, 8<sup>th</sup> grader in a 10<sup>th</sup> grade homeroom, etc.)
- Missing a required class

All schedule changes will be addressed by appointment with your high school counselor and will be first come, first serve. There is no guarantee we can change electives for students. The classes you choose in February may be what you are required to take.

Attached is a copy of courses and descriptions for next year's possible offerings. Please read through descriptions carefully with your student and have them make thoughtful decisions. Please encourage your students to keep their other activities in mind and plan how they are going to balance their school schedule throughout the year. If you have questions about registration or graduation requirements, please feel free to contact our high school counselor.

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### **10<sup>th</sup> Grade Requirements**

Chemistry Honors	Art Elective
Humanities 4 Honors	International Studies 4 Honors
Spanish Course	Math Course

### **New 10<sup>th</sup> Grade Elective Requirement**

In an effort to build on our unique academic program, we have decided to put an AP elective in place for 10<sup>th</sup> grade students to have the opportunity to try a more challenging course in an earlier year at ICS. Please see the course description below for more information. Students who prefer not to take AP Human Geography may opt for a regular Human Geography course. See details below

**AP Human Geography/Human Geography**

Credit: 1.0

Grade 10-12

Prerequisite: None

Fee: TBD

AP Human Geography is a year-long course modeled after a typical college freshmen lecture class. We investigate at local, national, and global scales: population, immigration, language, religion, ethnicity, political organization, agriculture, economic development, and cities from a spatial perspective. In addition to regular lecture there will be required readings and daily discussions. Students will have the opportunity to earn college credit by taking the AP Exam. Students who don't want to take the AP version, may potentially take a less rigorous regular version of Human Geography.

**AP vs. Honors**

Students will be required to select a preference of AP or Honors for certain classes offering both. The first two weeks of school in September will be your time to try out your AP or Honors classes and make final decisions about whether or not you would like to stay in the level you chose. September 11th, 2020 will be your last day to make any switches.

**Honors:** An honors class provides an opportunity for a student to examine a subject in more depth, both in content and analysis of subject matter. Honors classes challenge students to high levels of thinking and learning. Sound study skills and motivation to work to a higher level of expectation are necessary.

**Advanced Placement (AP) Program:** The Advanced Placement program consists of college-level courses and exams for high school students. Over 90 percent of the colleges AP candidates have attended give credit for advanced placement to students whose AP examination scores are considered acceptable. Credit is granted at the discretion of the individual colleges. An AP course is challenging, stimulating, and compared to other high school courses, often takes more time, requires more work, and goes into great depth.

**Other High School Requirements**

**Health** – Students who have not or will not complete a required Health course during 9<sup>th</sup> grade should plan to see their high school counselor this Spring to identify alternative options.

**P.E. Plan/Test-Physical Education**

- Students will have three opportunities to take the P.E. Exam or complete a P.E. Plan in 11<sup>th</sup> grade and three opportunities in 12<sup>th</sup> grade. 11<sup>th</sup> grade students are required to the Plan or Exam at least once during junior year.
- Students can take 1.5 P.E. credits online to meet the graduation requirements, per principal/counselor approval. Often credits will come in 0.5 increments and it will most often take three classes to meet the requirements.

**Occupational Education (Occ. Ed.)**

- Students need 1.0 credit of Occ. Ed. during high school to graduate. Multiple ICS elective courses offer Occ. Ed. credit including Computer Science, Law and Justice, Advertising, Film Studies, etc. It will state in the course descriptions whether a class meets the Occ. Ed. requirement.
- WANIC: WANIC offers summer classes that may count towards the Occ. Ed. requirement. Classes taken through WANIC during the summer will automatically be added to your high school transcript.

**Art Courses/Electives****Advertising/Graphic Production**

Credit: 1.0 (Occ. Ed)

Grade: 10-12

Prerequisite: Art 3

Fee: None

Homework: 30 min/day

Description: "You're in your Madison Avenue office at 3:45pm on Thursday when a new account hits your desk – It's a last-minute favor for corporate. If you can get it to print by 5:00pm, it can run Monday – but what's the pitch? Who's on graphics? Typography?" This course is designed as a comprehensive introduction to the principles and practices of Advertising. Learn about the techniques, psychology, strategies, and design elements that Advertisers use

today, and don't want you to know. Students will also gain knowledge of the social, ethical and legal issues as well as the historical influences.

**AP 2-D Art and Design/Honors 2-D Art and Design**

Credit: 1.0

Grade: 10-12

Prerequisite: None

Fee: \$60

Homework: 1-2 hrs/wk

Description: AP 2D Art and Design is an introductory college-level two-dimensional design course. Students refine and apply skills and ideas they develop throughout the course to produce two-dimensional art and design. 2D Design Honors is an introductory course to Adobe Photoshop. Students utilize prior skills and knowledge and learn to adapt them in a new, digital medium. 2D art focuses on two-dimensional (2-D) elements and principles of art and design, which can be represented as drawings, paintings, photography, digital design, and more!

**Renaissance Art**

Credit: 1.0

Grade: 10-12

Prerequisite: None

Fee: \$60

Homework: 1 hour/day

Description: Studio projects are at the core of this course where students study the Art and Architecture of the Middle Ages, Renaissance, and Baroque periods. This is the art of da Vinci, Michelangelo, Velazquez, Caravaggio, Rembrandt, Rubens, Poussin, and Vermeer. Students will continue to explore Art as a visual language by expanding their observational skills and by delving into complex media, techniques, and skills in 2D and/or 3D, including forays into symbolism and nonrepresentational art.

**Orchestra**

Credit: 1.0

Grades: 9-12

Prerequisite: None

Fee: None

Homework: Practice Hours

Description: Students in the ICS Music Ensembles will perform, listen to, and study a wide range of music, including classical, jazz, multicultural, and modern scores. The program is committed to develop the potential of individual musicians in addition to teaching ensemble and teamwork skills. Students learn leadership by becoming section leaders and principle players who learn to lead by teaching others during sectional rehearsals and mentoring. The ICS Music Ensembles perform multiple concerts each year and play at the ICS graduation. The ensembles also participate in the LWSD and Northlake Region music festivals. In addition, students in an ensemble can also participate in All-State and solo/ensemble competitions, as well as LWSD honor ensembles.

**Modern Art**

Credit: 1.0

Grade 10-12

Prerequisite: Art 3

Fee: None

Homework: 30 min/day

Description: Description: Why did Picasso paint both eyes on one side of the face? What inspired Duchamp to deliver a signed urinal to a museum to be exhibited? Modern Art is dissent, it's doing what's wrong to question why it's wrong; it's criticizing the notion and value of art itself; sometimes, it's just screaming into the abyss for the thrill of it. After learning about the Art, Artists and History students will create a work of art in either 2D or 3D that expresses the characteristics of that stylist period to make a bold statement of their choosing.

**AP 3-D Art and Design/Honors 3-D Art**

Credit: 1.0 (Occ. Ed.)

Grade 10-12

Prerequisite: Art 3

Fee: None

Homework: H:1-2 hrs/wk - AP: 5 hrs/wk

**AP Description:** The AP 3-D Portfolio course is a rigorous, year-long art class that enables highly motivated students who are seriously interested in the practical experience of art to do college-level work while still in high school. AP Studio Art is not based on a written exam; instead, students submit a portfolio of 15 works based on their own inquiry-based investigation for evaluation during the first week of May each year. Students will be challenged to develop their own personal, comprehensive portfolio. In building the portfolio, students experience a variety of concepts, techniques and approaches designed to help them demonstrate their abilities as well as their versatility with techniques, problem solving, and ideation.

**Honors Description:** This course has a Fine Art focus intended to address a very broad range of 3-D sculpting skills and media (sculpture, mobiles, ceramics, functional art, wire, etc.) The class is designed for the student who is interested in

actively pursuing the study of visual art. Emphasis is on work in drawing, painting, design, and aesthetics through teacher directed assignments.



**International Community School**  
**10<sup>th</sup> Grade Elective Preferences**  
**2020**



**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Art Elective Preferences**

Choose electives from the list below and write your selections on the lines provided. Please tear off this half sheet and return to the student services front desk by **Wednesday, February 19<sup>th</sup>, 2020.**

**Elective:** AP Human Geography

**Art Elective:** \_\_\_\_\_

**Alternate Choices (in order of preference)**

1. **Art Elective:** \_\_\_\_\_

2. **Art Elective:** \_\_\_\_\_

**Options**

**Art**

- Modern Art
- Advertising/Graphic Production
- AP Art 2-D/Honors Art 2-D
- Renaissance Art
- AP Art 3-D/Honors Art 3-D
- Orchestra

**Student Signature** \_\_\_\_\_ **Parent/Guardian Signature** \_\_\_\_\_