

International Community School Annual Report – 2016-17

11133 NE 65th St, Kirkland, WA 98033
425-936-2380 | ics.lwsd.org



Principal: Margaret Kinney
Mascot: Phoenix
Colors: Maroon and Gold

of students, October 2016: 438
of teachers: 24
Teachers with at least a Master's Degree: 75.0%
Unexcused absence rate: 0.4%
4-year graduation rate (class of 2016): 95.7%
5-year graduation rate (class of 2015): 100%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

ICS graduates have the skills to become active participants in a global community. Teachers, students, and the parent community cultivate intellectual growth, creativity, and problem solving skills in a respectful school environment where students are valued as unique individuals.

School Funding

District General Fund Budget: \$318.4 million
District Per Pupil Expenditure: \$10,766 per pupil
Building Budget for this school: \$105,903

School Description

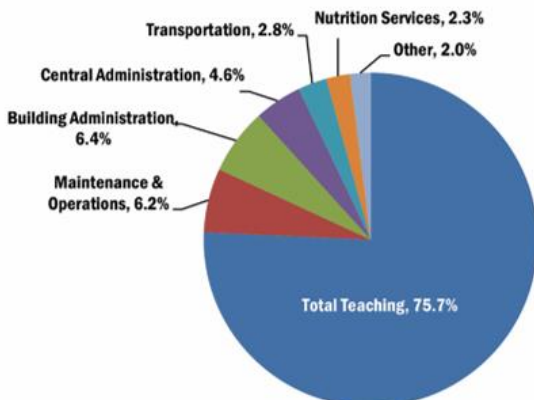
Evergreen Middle School is committed to developing the whole child through our focus on academics, athletics, activities and the arts. Our staff strives to create a safe, caring learning environment concentrated on the needs of all learners. Students feel safe when they come to our school. They feel empowered to challenge themselves in their learning. We are committed to doing whatever it takes for our students to achieve academic success.

2016-17 School Goals

- Grades 6-8 English Language Arts (ELA): 20% of students currently at standard will improve to exceed standard
- Grades 6-8 Math: During the school year the principal will meet with teachers during PGE meetings to guide efforts and provide support
- Grade 8 science: 20% of students currently at standard will improve to exceed standard
- Achievement gap: Reduce the number of NCs from 8% to 6%
- College & Career Readiness: Implement course planning modules through Career Cruising this year and more than 50% of present 10th graders will complete these tasks
- School Effectiveness: Convert 50% of the designated grade level meetings to 'Curriculum Planning and Collaboration' time. Increase the number of collaborative efforts by 10% more than the present baseline
- Attendance: Reduce unexcused absences to 4% or less.
- Discipline: Train two additional ICS teachers to be ICS Safe School Ambassadors in order to sustain and build further capacity to support the program

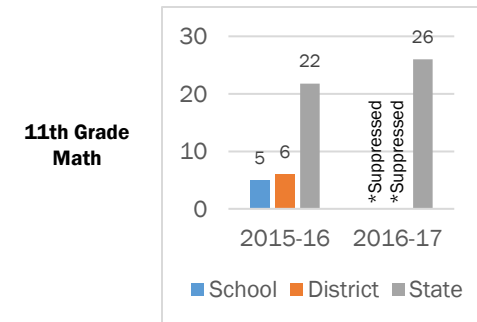
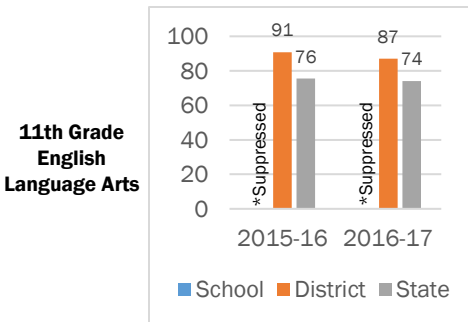
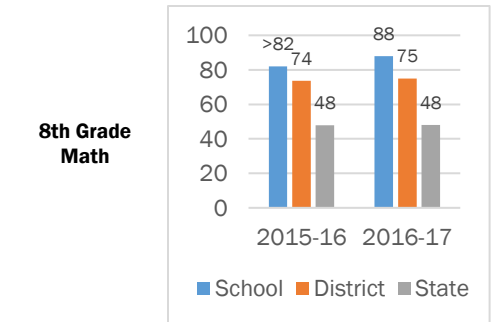
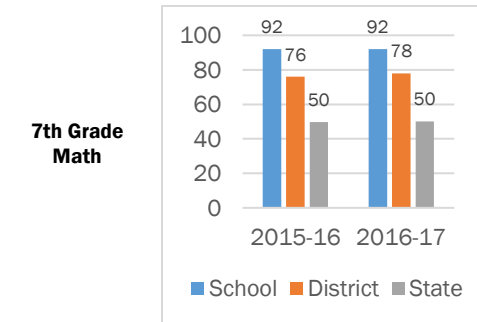
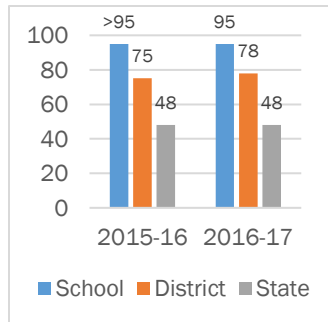
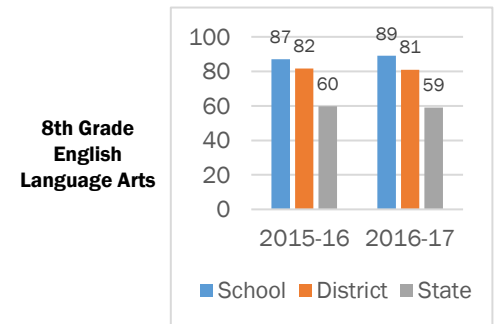
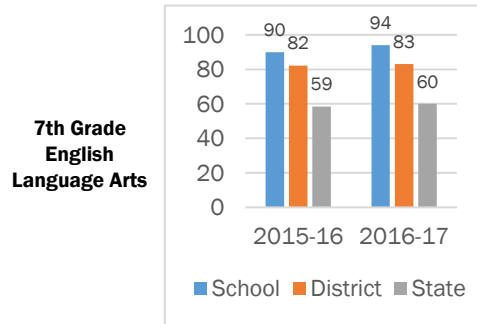
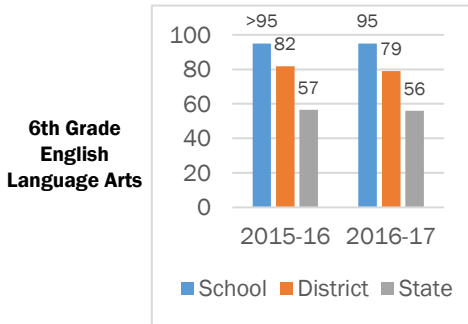
2016-17 District Expenditures

Where does the money go?



State Assessment Results

Smarter Balanced Assessment (SBA)*

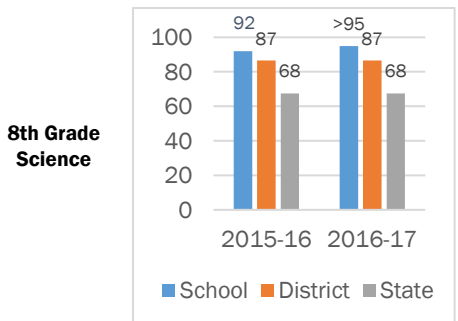


+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

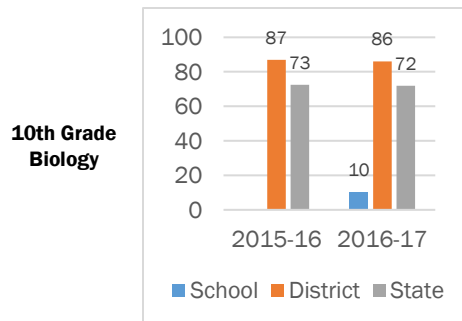
>Test scores are above 95%

*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

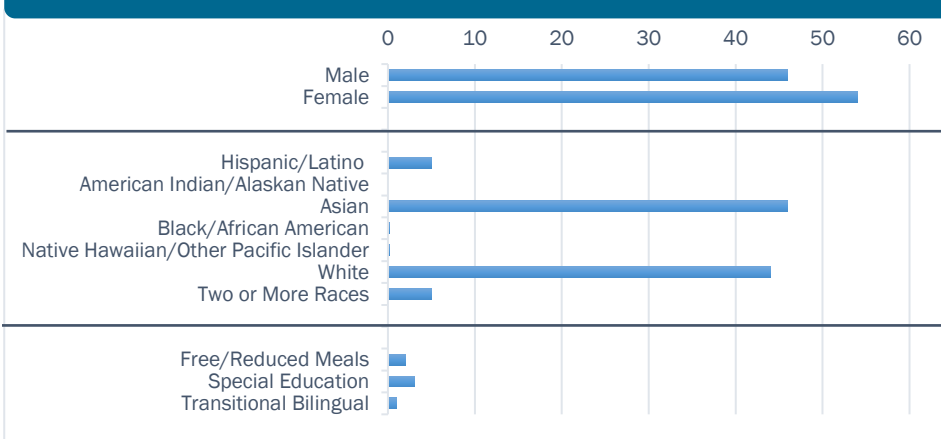
Measurements of Student Progress (MSP)



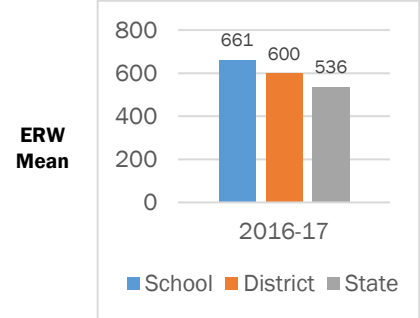
End of Course (EOC)



Student Demographics

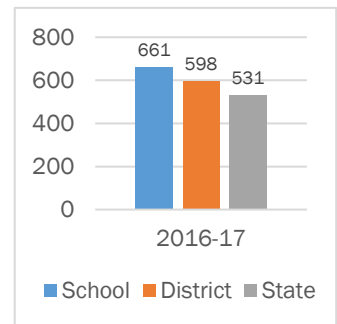


SAT**

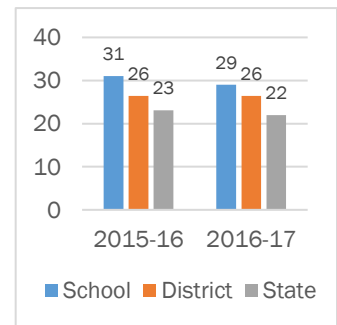


ERW
Mean

Math
Mean



ACT**



Invitation to Participate

Goal 5 in the district's Strategic Plan is to "Engage our Communities." Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

Accountability of School Performance

Met Participation Goal for ELA: Yes

Met Participation Goal for Math: No

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

**The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District, then elect the school.